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LAVORO ESTIVO CLASSI PRIME
INGLESE

1 Rewrite the sentences by putting the adverbs of frequency in brackets in the correct place.

1 Ronnie is early for school. (ALWAYS)

2 We wake up late on Sunday. (USUALLY)

3 They visit their grandparents at the weekend. (OFTEN)

4 My parents play chess. (SOMETIMES)

5 I am in my room after lunch. (NEVER)

6 I go to school on Saturday. (NEVER)

2 Write questions about the underlined information. Use the words in the box.

How many	What	What kind	Which sport
What time	When	Where	Who/with

1 They have their Spanish classes on Thursday.

2 I love my new mobile.

3 We wake up at 7 o'clock on Monday.

4 I go on holiday with my family.

5 My best friend lives in London.

6 Edward loves pop music.

7 Kim reads ten blogs every week.

8 I like football best.

3 Choose the correct word.

1 How *much/many* tea does your mum usually drink?

2 We haven't got *many/a lot of* bread at home.

3 I don't eat *some/any* kind of fast food.

4 There are *some/any* cans of lemonade in the fridge if you want some.

5 A: How many carrots are there?

B: A lot./A lot of.

6 There *is/are* some crisps in the bag.

4 Complete the sentences with *a, an* or *the*. If an article is not needed, write \emptyset .

1 In _____ Spain, people eat a lot of fresh vegetables.

2 Is there _____ good supermarket near your house?

3 I need _____ old photograph for my History project.

4 There's a famous film festival in my city. _____ festival takes place next month.

5 There is _____ loaf of bread on the table.

6 My mum is _____ famous chef.

7 You can buy some delicious food in _____ main square of our city.

8 I need _____ onion to make lunch.

5 Complete the sentences with the correct form of the verbs in the box. Use the Present Continuous.

do not cook not watch play talk work

1 Anne _____ TV. There aren't any interesting programmes on now.

2 The dogs are in the garden. They _____ with a ball.

3 My dad _____ from home today.

4 My sisters _____ dinner. They're in the garden.

5 I _____ on the phone with my friend.

6 My brother _____ a maths exercise. He's got a lot of homework.

6. Complete the sentences with the comparative or superlative forms of the adjectives in brackets.

1 Tom is _____ person in my class. (FUNNY)

2 I'm _____ my best friend. (TALL)

3 My sister is _____ student I know. (GOOD)

4 Health is _____ money. (IMPORTANT)

5 London is _____ Paris. (BIG)

6 I am _____ my brother. (YOUNG)

7 Complete the sentences using *have to/do(es)n't have to* and the correct form of the verbs in brackets.

1 Frank _____ (not stay) at home tonight. He can go to a party. But he _____ (be) home by midnight.

2 We _____ (hurry) up to catch the train but we _____ (not take) a taxi. It's a short walk to the station.

- 3 Rebecca _____ (not cook) dinner for her family but sometimes she does it because she loves cooking.
- 4 People _____ (not vote) in my country.
- 5 We _____ (not go) to bed early today. It's Friday!
- 6 I can't do this exercise, because I don't have my book with me but I _____ (do) it tonight.

8 Choose the correct options.

- 1 You *must/mustn't* use your mobile phone at school.
- 2 You *must/mustn't* cheat in exams.
- 3 You *must/mustn't* work hard if you want to finish school with good grades.
- 4 You *must/mustn't* be late for the exam.

9 Complete the sentences with *should* or *shouldn't* and the verbs in brackets.

- 1 James wants to be healthy. He _____ (eat) a lot of sweets.
- 2 Ian wants to go to university. He _____ (work) hard.
- 3 Sam likes working with animals. He _____ (train) to become a vet.
- 4 Kate wants to be a musician. She _____ (practise) every day.

10 Choose the correct word, A, B or C, to complete the sentences.

- 1 You _____ do your best and get a good mark for your project.
A should B shouldn't C mustn't
- 2 Sarah doesn't like hospitals. She _____ be a doctor.
A should B mustn't C shouldn't
- 3 My parents _____ do homework any more. They don't go to school!
A shouldn't B mustn't C don't have to
- 4 You _____ get up early if you don't want to be late for school.
A shouldn't B must C don't have to
- 5 After you leave school, you _____ go to university. It's better to look for a job.
A don't have to B shouldn't C mustn't
- 6 I _____ get up at 5 o'clock on Sunday. It's not necessary.
A don't have to B mustn't C shouldn't

11 Complete the sentences with the correct forms of the verbs *can* or *be*.

- 1 The party ¹ _____ a success! Everyone ² _____ dance very well and the songs ³ _____ great!
- 2 Our band ⁴ _____ very popular at that time. It's not surprising.
We ⁵ _____ play our instruments very well then. We were terrible!
- 3 Albert Einstein ⁶ _____ a genius.
- 4 ⁷ _____ your brother read when he ⁸ _____ five years old?

12 Complete the text with the past forms of the verbs in brackets.

Oliver ¹ _____ (be) good at sports. He ² _____ (like) skiing too. He ³ _____ (train) hard and finally he ⁴ _____ (become) a professional skier. Last year he ⁵ _____ (take) part in an international competition. Unfortunately, he ⁶ _____ (come) back without a medal.

13 Complete the questions with the correct forms of the verbs in brackets. Use the Past Simple.

- 1 _____ (they/practise) a lot before the tournament?
- 2 When _____ (she/decide) to take part in the competition?
- 3 Why _____ (Ian/wear) a costume during the race?
- 4 What _____ (you/learn) at the summer camp?

14 Make these positive sentences negative.

1 Susan got enough sleep before the exam.

2 The world champion needed expensive equipment.

3 I could swim at primary school.

4 My favourite team was the best.

15 Complete the sentences with the Present Continuous or *to be going to* of the verbs in brackets.

1 My friend Jason _____ (arrive) tomorrow at three o'clock.

2 When I grow up, I _____ (be) an actor.

3 These trousers are dirty. I _____ (wash) them.

4 We _____ (have) a party on Sunday. Would you like to come?

5 Sue didn't study for her exam. She _____ (not pass) it.

6 We decided where to go on holiday. We _____ (go) to Spain.

16 Rewrite the sentences by putting words in brackets in the correct place.

1 Have you made all the arrangements? (YET)

2 Our bus has arrived. (JUST)

3 Emily hasn't packed her case. (YET)

4 I'm afraid that your train has left. (ALREADY)

5 I have checked in at the hotel. (JUST)

6 We have visited all the museums here. (ALREADY)

7 I haven't decided where to go on holiday. (YET)

8 We have taken almost a hundred photos. (ALREADY)

17 Complete the sentences with the correct forms of the verbs in brackets. Use the Past Simple or Present Perfect.

1 My best friend ¹ _____ (never/be) abroad and he ² _____ (never/travel) by plane.

2 My sister ³ _____ (book) a tour to France last summer and she ⁴ _____ (go) there by bus.

3 ⁵ _____ (you/ever/visit) the UK?

4 I ⁶ _____ (break) my leg last year.

5 John ⁷ _____ (just/arrive) in Paris but he ⁸ _____ (already/see) the Eiffel Tower!

Language in use

18 Read the text below and decide which answer (A, B or C) best fits each gap.

Let me tell you about my friend, Jane. She's ¹ _____ person I know. She always does her homework on time and she's never late ² _____ lessons. Her teachers are happy with her, because she always ³ good marks. She's my friend because she's positive and ⁴ _____ – she cares a lot about other people and their feelings. And I think it's important to be nice to ⁵ _____ people! Jane's worried about the environment too. She often does ⁶ _____ work for Green Fields, a local charity organisation. At the moment, they ⁷ _____ a campaign to stop illegal hunting in Africa. Next summer, ⁸ _____ to go on holiday together. We want to go to a small farm in France and learn something about animals.

We're going to go ⁹ _____ train. It's going to be a long journey but planes are bad for the environment and ¹⁰ _____ a lot of noise.

1 A responsible

B more responsible

C the most responsible

2 A for

B with

C in

3 A earns

B gets

C passes

4 A kind

B confident

C sociable

5 A every

B other

C much

6 A voluntary

B helping

C holiday

7 A organise

B have organised

C are organising

- | | | |
|-------------|-----------|----------------|
| 8 A we will | B we have | C we are going |
| 9 A on | B by | C to |
| 10 A make | B do | C have |

19 Read the dialogues and decide which answer (A, B or C) best fits each gap.

- 1 A: Why don't you try this sweater?
 B: But it's my favourite!
 A: I know, but it's very old too.
 A try on B get off C throw away
- 2 A: Is that new Italian restaurant open yet?
 B: Yes, we had lunch there on Friday.
 A Have you been to B Did you go to C Do you like
- 3 A: I'll do the washing-up in the evening, OK?
 B: That's fine. You do the dishes now.
 A won't B mustn't C don't have to
- 4 A: Did you pass the exam?
 B: Yes, I tried to answer all the questions and wrote a long essay.
 A do exercise B do your best C do homework
- 5 A: Their new guitarist isn't any better than their old one.
 B: ! They're both really bad.
 A Exactly B Here you are C I disagree

20 Write the correct word for each definition. The first letter for each word is given. Do not change the first letter.

- 1 An item of clothing people often wear around their necks in winter.
 s _ _ _ _
- 2 A place to eat in a workplace or school.
 c _ _ _ _ _
- 3 A small fly that bites people and can give you diseases.
 m _ _ _ _ _
- 4 Bags that people take with them on holiday.
 l _ _ _ _ _
- 5 An area of thick tropical forest with many animals and plants.
 j _ _ _ _ _

Reading

21 Read the text and answer the questions.

GETTING AWAY FROM IT ALL BY... TRAIN

There are many famous long distance train journeys. The Orient Express from Paris to Istanbul was the most elegant and perhaps the saddest as it slowly got shorter – Paris to Vienna from 1977, Strasbourg to Vienna from 2007 and, from 2009, nothing at all. However, my personal favourite is the Coast Starlight.

I took this train in 2013, when I was on holiday in the USA for two months, my first ever visit to the country. It travels a total of over 2,200 km in almost 35 hours from Los Angeles in southern

California to Seattle in the far north-west of the USA, almost on the Canadian border. There are several reasons why I loved it.

Firstly, there is the usual high standard of American service. I'm sure all their night trains are as good, although I haven't travelled on any others. The ticket includes meals and they are excellent too. Between meals, you can leave the dining car and go to the viewing car. This is higher than the rest of the train with bigger windows, so you get a great view of the beautiful landscapes of the western USA.

The train left Los Angeles at 10 a.m. and, for the first twelve hours, it followed the coast. I looked at the Pacific Ocean until night fell. I missed the fruit farms of northern California but, when I woke up, we were coming to Tacoma with the 4,392 metre high volcano, Mount Rainier towering over the city. I jumped out onto the platform to take some photos but jumped back on quickly. I didn't want to be left behind by mistake.

Now, we were next to the Puget Sound, a 161 km long, 16 km wide area of water where several rivers meet the Pacific Ocean. There were forests, islands, boats, birds and, for a few minutes, a group of whales swimming in the icy water.

The train arrived exactly on time at 8.37 p.m. and, as I got off, I turned round to look at the train. I wanted to jump back on for the return journey to Los Angeles. One day I will.

1 What was the route of the Orient Express in 2007?

2 How far does the Coast Starlight travel?

3 What does the Coast Starlight tickets include?

4 Where is Mount Rainier?

5 How big is Puget Sound?

22 Read the extract from a novel. Choose the answer (A, B or C) which you think best fits according to the text.

1 In the morning, the writer

A went to the volunteer office with three people from his hostel.

B woke up before anyone else in his room.

C ate a small breakfast in the hostel.

2 Which sentence is true?

A All of the people at the office found work.

B The Australians and New Zealanders knew each other before getting work.

C The volunteers had to pay for their own transport to the farm.

3 The writer says that the landscape was

A different.

B attractive.

C uninteresting.

4 The writer was surprised when he found out

A he was in the same house as everyone else.

B he and Josie had to share a room.

C how nice the room was.

5 In the last paragraph, the writer says that Kostas

- A works very hard.
- B finds it hard to make decisions.
- C treats men and women differently.

A VOLUNTEER ABROAD

It was eight o'clock in the morning and I was wide awake. The other people in the hostel room were all asleep and I got dressed quietly because I didn't want to wake them up. I don't know why. I would never see them again. Half an hour later, after a quick coffee and roll in a baker's near the hostel, I was at the volunteer worker office with three other hopeful volunteers. We sat there, silently, looking at each other, knowing we were in competition for the same jobs.

My turn for an interview came and I answered a few questions. The three interviewers looked carefully at my clothes and hair to see what kind of worker I might be. Back outside, I waited while more backpackers arrived. Finally, three hours later, they called five of us back in to the room. They told us we could start work on a farm immediately. They gave us some maps and instructions for a bus, although not tickets, and we left. The other four were two couples, one from Australia and the other from New Zealand. They soon got to know each other and talked together like old friends while I stood alone. On the bus, there were four seats together for them and one for me six rows behind them. I sat next to a local returning from a day's shopping.

I sat and watched the landscape through the window. There were green fields and fruit trees at first but, as we travelled south, the land grew drier. It wasn't very pretty, with brown hills, no trees and rubbish by the side of the road, but I loved it. It was fascinating because it was nothing like the landscape back home. It was dark when we arrived on the farm. A group of farmers welcomed us and decided who should work with whom. A man called Kostas took the Australian girl, Josie, and me. He spoke almost no English but we understood that we should follow him to our volunteer home. We entered a small, white house and Kostas opened the first door on the right. It was empty except for two small mattresses on the floor, each with a thin sheet and blanket. Josie went in and I waited outside ready to see if my room was any better. Impatiently, Kostas, indicated that this was also my room. Josie and I looked at each other in shock. A room together? I knew what she was thinking. Her partner, Gavin, was somewhere else in the village sharing a similar room with another, unknown volunteer.

With more sign language and broken English, Kostas told us that work would begin at 5 a.m. the next day. He told me to drive his tractor to the fields. He didn't ask if we had driving licences. I was a man and, in his opinion, I could drive. Driving was the man's job and, we guessed, there would be similar differences in duties to come.